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**Main Weekly Objectives for Language Block**

Content Objectives:

Students will define empathy and provide contextualized examples of empathetic behaviors.

Students will summarize Maya Angelou’s poem, ***I Rise***

Students will describe they empathize with Dr. Angelou.

Students will make text-to-self connections about Dr. Angelou’s life story.

Students will explain how people all over the world can relate to Dr. Angelou’s poetry.

Language Objectives:

Students will orally present written work in a loud, confident voice with appropriate eye contact and intonation.

Habits of Mind Objectives:

Students will demonstrate empathetic listening during partner work and whole-class oral presentations.

Students will share times in their own lives when they demonstrated empathy, and wanted others to show empathy towards them.

Intercultural Objectives:

Students will recognize that people in all societies can fail to demonstrate empathy.

Students will explain the importance of promoting empathy, especially in multicultural settings.

**Main Weekly Objectives for Literacy Block**

Content Objectives:

Students will define empathy and provide contextualized examples of empathetic behaviors.

Students will summarize Malala Yousufzai's story and explain the importance of her social mission.

Students will describe how Malala embodies the concept of empathy.

Students will make text-to-self connections about Malala's life story.

Students will articulate a theory of why people all over the world empathize with Malala.

Language Objectives:

Students will orally present written work in a loud, confident voice with appropriate eye contact and intonation.

Students will work in pairs to summarize main ideas from a non-fiction article using a graphic organizer for their notes.

Students will create narratives, songs, poems, comics, and other language-based artistic representations of Malala Yousufzai's story with teacher and peer support.

Habits of Mind Objectives:

Students will demonstrate empathetic listening during partner work and whole-class oral presentations.

Students will share times in their own lives when they demonstrated empathy, and wanted others to show empathy towards them.

Students will create projects that promote empathy for Malala Yousufzai and children seeking an education all over the world.

Intercultural Objectives:

Students will recognize that people in all societies can fail to demonstrate empathy.

Students will explain the importance of promoting empathy, especially in multicultural settings.

**Day 1-Monday, July 14th**

**Language Development Block**

**Do Now:** Students will complete a quick write of their impressions of the JFK museum. Random 2-4 share outs.

**8:30-9:30**

Students will complete their ***I Am From*** poems and present them to the group, with projected voices.

**9:30-9:45**

Listening Comprehension:

Students will view and discuss a short biography of Maya Angelou’s life and work

##### Biography

##### <http://www.biography.com/people/maya-angelou-9185388>

**9:45-10:00**

AR will read aloud then students will echo read *And Still I Rise*

10:00-10:25 Students will work in Groups to complete Similes and Metaphors overview

**Snack Break 10:25-10:35**

**Literacy Block**

10:35-10:40: Do Now: Write about a time when you wish the people around you understood how you were feeling. What were you feeling and why? Where were you and what were you doing? How did the people around you act towards you? How did you want people to treat you?

10:40-10:45: Introduce daily objectives, have students write them down

10:45-10:55: Empathy examples and quiz

10:55-11:00: Brainstorm ways to be an empathetic listener

11:00-11:15: Someone Else's Shoes Activity

11:15-11:30: Independent work time to finish inspirational speeches

11:30-11:35: Review ways to be an empathetic listener

11:30-11:55: Move to circle on floor; three students volunteers stand and share inspirational speeches while fellow students demonstrate empathetic listening. (Give at least one thoughtful compliment and at least one thoughtful question to each student presenter.)

11:55-12:00: Pre-lunch clean up and schedule review

**Day 2-Tuesday, July 15th**

**Language Development Block**

**Do Now:** Students will complete a quick write of how Maya Angelou’s life is similar in some way to their own. Random 2-4 share outs.

**8:45-9:30**

Listening Comprehension:

<Vocabulary words>

Students will listen to, read and discuss Richard Blanco’s **“One Today”** inauguration speech.

**9:30-10:00**

AR will read aloud then students will echo read **“One Today”**

**10:00-10:25** Students will work in groups using context cues, to define vocabulary words from “One Today”

**10:25-10:35: Snack break**

**Literacy Block**

10:35-10:40: Can you think of a famous person, or someone you know in real life, who demonstrates empathy? How does this person show that she/he understands and cares about the way others are feeling?

10:40-10:45: Whole-class Do Now share-out

10:45-10:50: Brief bio information about Malala Yousufzai and Malala Day Video

10:50-11:00: KWL chart about Malala Yousufzai

11:00-11:10: Read around the text: Time for Kids Article about Malala; teacher read-aloud of first section

11:10-11:30: Partner reading of Time for Kids Article

11:30-11:45: Two-column notes from article; students can work in pairs or groups to complete

11:45-11:50: As a whole class, complete "L" section of three-column notes chart

11:50-11:55: Quick write--how does Malala show empathy towards others?

11:55-12:00: Pre-lunch clean-up and schedule review

**Day 3-Wednesday, July 16th**

**Language Development Block**

**Do Now:** Students will complete a quick write about their impressions of **“One Today”**

**8:45-9:30**

Listening Comprehension:

<Vocabulary words>

Students will listen to, read and discuss Adora Svitak’s lecture, *“****What adults can learn from kids***”

**9:30-10:00**

AR will review and students will discuss additional vocabulary.

**10:00-10:25** Students will work in groups to discuss **What Adults.** Each table will present their ideas to the class

**10:25-10:35: Snack break**

**Literacy Block**

10:35-10:40: Who is Malala Yousufzai? How does she demonstrate empathy?

10:40-10:45: Whole-class Do Now share-out

10:45-10:50: Listen and read along w/the prologue to *I Am Malala*

10:50-10:55: Listen and read along again, this time highlighting things that you can empathize with

10:55-11:05: Share out--what did you highlight that you could empathize with? Teacher highlights what students highlighted on projected document

11:05-11:10: Turn and Talk: Why do you think so many people around the world empathize with Malala?; Whole-class share-out

11:10-11:25: Watch videos of student-created songs and videos about Malala

11:25-11:30: Brainstorm--what was powerful about the examples we watched? What are some other ways you could share Malala's story and help people learn to feel empathy?

11:30-11:35: Show models of possible project choices to tell Malala's story:

rap/children's book/poem/comic/poster/newspaper article

11:35-11:55: Independent work time on choice project

11:55-12:00: TTG: What kind of project did you choose to tell Malala's story? How much did you accomplish today? What help/materials do you need to finish your work tomorrow?

**Day 4- Thursday, July 17th**

**Language Development Block**

**Do Now:** Students will complete a quick write about their thoughts about the work that Malala is doing.

**8:45-9:30**

Listening Comprehension:

Students will listen to, read and discuss President Obama’s 2004 DNC Keynote address

**9:30-10:00**

AR will review and students will discuss additional vocabulary.

**10:00-10:25** Students will work in groups to define additional vocabulary using context cues.

**10:25-10:35: Snack break**

**Literacy Block**

10:35-10:40: Do Now: Why is it important to tell Malala's story? How will your project help people empathize with Malala and her work to make sure all children can receive an education?

10:40-10:45: Whole-class Do Now share-out

10:45-11:15: Independent work time to finish Malala Projects

11:15-11:40: Presentation of Malala Projects, demonstrating empathetic listening

11:40-11:55: Writing Reflection: What have you learned about empathy this week? Do you think people could empathize with your life story? How can you show you care about people and want to change the world the way Malala does?

11:55-12:00: Pre-lunch clean-up and schedule review

**Day 5-Friday, July 18th**

**Pre-Field Trip Prep**

Explore Larz Anderson website

Read article about car culture in America

Review field trip logistics and expectations